Federation Council’s

# Disability Access and Inclusion

# Action Plan

# 2022-2026

Word Version

# Developing Positive Community Attitudes and Behaviours

How the council will build community awareness of the rights and abilities of people with disability, and support the development of positive attitudes and behaviours toward people with disability.

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| **Objective 1: Develop the capacity of Councillors, executive staff and officers to address the barriers created by attitudes, practices and structures that limit the opportunities for people with disability.** | | | | |
| **Action** | | **Timing** | **Responsibility Council Area** | **Measurement** |
| 1.1. | Take a whole-of council approach and reflect council’s commitment to improve access and inclusion for people with  disability in its key strategic policy and planning documents such as the Com­munity Strategic Plan, Operational and Delivery Plan, Community Engagement Strategy, and Open Space Masterplans. | Ongoing | Governance and Executive Staff | Access and inclusion have been incorporated into council key strategic  documentation |
| 1.2. | Continue to meet monthly with the Federation Disability Access & Inclusion Committee. | Ongoing | Community Development | Committee minutes taken and stored in Content Manager |
| 1.3. | Councillor delegates on the Federation Disability Access and Inclusion Committee to report to Council on the committee through their regular reports. | Ongoing | Councillor Dele­gate/s | Council receive at least four delegate Federation Disability Access and Inclusion Committee reports per year. |
| 1.4. | Investigate interest in having a youth working group of the Committee. | Year 4 | Community Development | Feedback showing  community interest in a youth working group. |
| 1.5. | Investigate opportunities for funding part­nerships to deliver access initiatives and programs, for example, State and Feder­al Government funding, sponsorship or patronage. | Year 1, Year 2, Year 3, Year 4 | Grants in con­junction with relevant depart­ments | Number of opportunities for external funding sought annually. |

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| **Objective 2: Raise awareness about the contribution people with disability make to our community.** | | | | | |
|  | **Action** | | **Timing** | **Responsibility Council Area** | **Measurement** |
| 2.1. | | Deliver online campaigns annually to inform, engage and educate about dis­ability. Focus areas of campaigns could include:   1. Not all disabilities are visible. 2. Community awareness on mental health and psychosocial disabilities. 3. Community awareness on Mobility Parking Scheme, Companion Cards and Invisible Disability Cards 4. Shared footpath access (business and residents) 5. Respectful behaviours and inclusive practices. | Year 1, Year 2, Year 2, Year 4 | Community Development & Communication | Number of campaigns com­pleted. Community feedback  improvement in shared foot­path access. |
| 2.2. | | Include images of people with disability in Council publications and communica­tions, not just disability specific activities. | Year 1, Year 2, Year 2, Year 4 | Communication | Council publications and digital content include imag­es of people with disability. |
| 2.3. | | Celebrate International Day of People with Disability (IDPWD) – a day that cel­ebrates the achievements of people with disability on the 3rd December each year. | Year 1, Year 2, Year 2, Year 4 | Community Development | IDPwD is celebrated and promoted by Council each year. |
| 2.4. | | Promote the success and achieve­ments of local or regional people with disability. | Year 1, Year 2, Year 2, Year 4 | Communication & Community Development | When opportunities arise people with disability recognised in Council communication |

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| **Objective 3: Exercise leadership in their community in promoting the importance of inclusion for all, addressing discriminatory attitudes, promoting good models of inclusive practices and approaching and influencing others through information provision and education.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 3.1. | Build a culture that recognises that everyone within the organisation (Coun­cillors, senior managers and staff) has a responsibility and an important role to play in addressing the discrimination and the barriers created by attitudes, practic­es and structures that limit people with disability to fully participate in community life. | Ongoing | Executive Staff & Whole-of  Council  Approach | Access and inclusion become a core part of what we do at council. |
| 3.2. | Provide opportunity for representation on Council committees and project working groups to people with disability. | Year 1, Year 2, Year 2, Year 4 | Whole-of  Council  Approach | People with disability are represented on advisory committees and project working groups were  appropriate. |
| 3.3 | Review Council’s Equal Employment Policy that ensures Council provides a workplace which is free from discrimi­nation where all people are treated with courtesy and respect. | Year 1 | Risk & Human Resources | Council’s Equal Employment Policy is reviewed and  available on the Council website. |
| 3.4. | Organise Access and Inclusion Awareness Training | Year 1 to Year 4 | Human  Resources | Staff have completed  Access and Inclusion Awareness Training |
| 3.5 | Update Council’s induction programs to include information to create awareness about the rights and needs of people with a disability. | Year 1 | Human  Resources | Information on the rights and needs of people with  disability included in Council Induction Program. |
| 3.6. | Register for Scope Australia’s 10 Steps to Communication Access to become a Communication Accessible Place. | Year 4 | Communication, Customer  Service, &  Library | Council registered and working towards been a Communication Accessible Place. |
| **Objective 4: Provide information to local business to help them attract and cater for the needs of people with disability.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 4.1. | Assist businesses to understand and identify practical, cost-effective ways in which to make their business more  accessible and inclusive. | Year 2 | Economic Development & Tour­ism | Information Provided. |
| 4.2. | Continue to deliver with Intereach the Access at a Glance Program across the council area to engage and educate communities and businesses on the value of inclusion for both societal and commercial reasons. | Year 1, Year 2 | Community Development | Access at a Glance Program delivered.  Number of businesses that engaged. |
| 4.3. | Provide information on disability aware­ness training available to local business and community groups | Year 4 | Economic Development & Tour­ism | Information Provided. |
| **Objective 5: Support organisations to build their skills in delivering activities for people with disability.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 5.1. | Amend the Council’s “Application to Use Council Sporting Fields, Parks and Associated Facilities” form to include information on how the sporting group is inclusive. | Year 1 | Customer Ser­vice | Form updated and on web­site. |
| 5.2. | Partner with community organisations and sporting groups to deliver events or activities that support inclusion such as Active Inclusion Sports Days or Come and Try days. | Year 1, Year 2, Year 3, Year 4 | Community Development & Events | Number of active inclusion days have been delivered across the council area over the four years. |
| 5.3. | Provide information relevant to inclusive program to ensure that community  recreation, sports, cultural and social programs are inclusive. | Year 3 | Recreation & Community Development | Information on inclusive sports and community pro­grams provided to sporting clubs. |
| 5.4. | Support initiatives or programs that  provide opportunities for people of all abilities to participate in and enjoy community activities through the Council’s Community Grants Program. | Year 1, Year 2, Year 3, Year 4 | Community Development | Number of initiatives that are supported under the Com­munity Grants Program.  Community feedback. |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Objective 6: Recognise businesses and services where people with disability are catered for and understood.** | | | | | |  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** | | 6.1. | Continue to include businesses that participate in the Access at a Glance Program on websites and apps that advertise accessible and inclusive venues and businesses across Australia. | Year 1, Year 2 | Community Development | Number of businesses listed. Websites listed on. | | 6.2. | Investigate offering a Disability Access Grant Funding Program to support local business and organisations to specifically improve their access and inclusion for members of the local community who have a disability. | Year 4 | Economic Development and Grants | Report completed on the feasibility of a Disability Access Grant Funding  Pro­gram. | | 6.3. | Advocate and provide letters of sup­port to local businesses and community groups who apply for external funding to improve access and inclusion for people with disability. | Year 1, Year 2,  Year 3, Year 4 | Manager Com­munity & Economic Development | Number of letters of support provided. |   **Objective 7: Investigate opportunities for accessible tourism.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 7.1. | Audit facilities and service at the Ball Park and Urana Caravan Park to determine the accessibility and inclusion and add to Council’s Progressive Disability Access Improvement Program (PDAIP) if neces­sary. | Year 1, Year 2 | Development & Planning | Audit completed and results included in Council’s Progressive Disability Access Improvement  Program (PDAIP). |
| 7.2. | Encourage accommodation and hospi­tality providers to be part of the Access at a Glance Program and use this as an opportunity to educate accessible tour­ism processes. | Year 2 | Tourism and Community Development | Information shared.  Number of businesses that participate. |
| 7.3. | Encourage accommodation and hospital­ity providers along with event organisers, to include access information on their website, ATDW online and all booking platforms. | Year 3 | Tourism | Information shared.  Number of businesses that participate. |
| 7.4. | Investigate opportunities to promote the area as a tourist destination for all abili­ties. | Year 4 | Tourism | Report provided on findings and opportunities  considered for future  planning. |

# Creating Liveable Communities

All people including those with disability are able to exercise their rights, live, learn, work and play, feel safe, raise a family and grow old. Within their own community.

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| **Objective 1: Ensure access outcomes in a priority in Council’s Delivery Program.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 1.1 | Make equity and access part of the key criteria for decisions about infrastructure, as well as customer engagement and communication platforms and software. | Year 1, Year 2, Year 3, Year 4 | Manager  Infrastructure,  Communication and IT &  Customer  Service. | Access and inclusion are a key criterion in decision  making matrix.  Evidence in the infrastructure built, and software and  hardware purchased. |
| 2.1 | Provide opportunity for representation on Council advisory committees and project working groups to people with disability. | Year 1, Year 2, Year 3, Year 4 | Whole-of  Council and  Disability  Advisory  Committee | Terms of Reference and nomination process clearly identifies the opportunity.  Number of people who identify a connection to  disability on committees. |
| 2.3. | Involve the Committee in the design and planning phrases of new infrastructure and buildings to support the understanding and reflection of their needs. | Year 1, Year 2, Year 3, Year 4 | Infrastructure | Number of times the Federation Disability Access and Inclusion Committee was consulted and their views considered. |
| 2.4. | Ensure DDA compliance is a standard consideration for all areas of the council operations. | Year 1, Year 2, Year 3, Year 4 | Whole-of  Council. | DA compliance is included in project scoping documentation and on internal /external forms where applicable. |

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| **Objective 2: Continue to improve accessibility of the Federation’s streetscapes including parking, kerbs, ramps and footpaths.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 2.1. | Continue to maintain footpath as per maintenance program with prioritisation of high-risk areas (e.g., Schools, super­markets, hospitals, pharmacies, etc.) and customer requests. | Year 1, Year 2, Year 3, Year 4 | Infrastructure | Actions from footpaths main­tenance program delivered. |
| 2.2. | Consult schools and preschools across the council area to determine the need for accessible carparks and access to the school gate. | Year 1 | Infrastructure | Schools consulted. |
| 2.3. | Educate businesses on the importance of adhering and complying with the Council’s Commercial Use of Footpaths and Roads Policy and Procedure. | Year 1 | Environment | Education delivered.  Feedback from community.  Compliance fines issued. |
| 2.4. | Develop a priority list of accessible parking to either improve or increase the number of spaces. | Year 2 | Infrastructure | Priority list created and shared with relevant staff. |
| 2.5. | Run a campaign encouraging residents to maintain vegetation on their property and the nature strip to ensure no foot­path obstruction. | Year 2 | Communication  & Recreation | Campaign delivered.  Feedback from community. |
| 2.6. | Consider road crossing safety improve­ments and particularly focus on where older people and people with disability live, providing them with suitable path­ways to access services, parks and community facilities and to encourage active transport. | Year 4 | Infrastructure | Road crossing safety  im­provements identified and a plan in place to improve communicated. |

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| **Objective 3: Continue to improve accessibility and inclusion to parks, play spaces, streetscapes, sports precincts and open spaces.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 3.1. | Use universally accessible park and street furniture in open space and street­scapes when installing new or replacing old furniture. | As  required. | Infrastructure, Project Officers guided by  Recreation | Furniture implemented. |
| 3.2. | Adopt the NSW Everyone Can Play Guidelines key principles when consid­ering upgrades to playgrounds or equip­ment. | As  required. | Infrastructure  Projects | Guideline’s part of the scop­ing process and criteria. |
| 3.3. | Incorporate access and inclusion as a key feature into our future scoping of infrastructure or major projects such as the Mulwala Bike Track, Urana Hospital Upgrade and Ball Park Precedent. | Year 1, Year 2, Year 3, Year 4 | Infrastructure  Projects | Access and inclusion con­siderations part of the scop­ing process and criteria. |
| 3.4. | Identify opportunities to improve and increase seating, shade, shelter and street lighting for comfort, rest and safety at bus stops, in recreation areas, in the central shopping area and on route to services and facilities. | Year 1 | Infrastructure | Opportunities identified and noted for consideration as part of council’s capital works program. |

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| **Objective 4: Increase access and inclusive practices at our buildings, and facilities.** | | | | | |
|  | **Action** | | **Timing** | **Responsibility Council Area** | **Measurement** |
| 4.1. | Conduct an audit of buildings owned or managed by council to access com­pliance with Australian Standards for access and mobility (As1428 Parts 1-5). | | Year 1, Year 2 | Environment, Facilities & Reg­ulations | Audit is completed of all council owned or managed buildings. |
| 4.2. | Develop a Progressive Disability Access Improvement Program (PDAIP) for the accessibility of existing Council buildings and infrastructure within a framework of inclusive policies, local priorities and financial capacity. | | Year 3 | Facilities & Infra­structure | A Progressive Disability  Access Improvement  Program is developed and communicated to staff and the community. |
| 4.3. | | Investigate opportunities for funding partnerships to either upgrade or retrofit of priority buildings from the Progressive Disability Access Improvement Program. | Year 4 | Infrastructure  Grants | Council is working towards the improvement of  accessibility of existing council buildings and  infrastructure. |
| 4.4. | | All new Council buildings or facilities at a minimum will be designed to incorpo­rate all legalised accessibility standards under the Disability (Access to Premises - Buildings) Standards 2010 (Premises Standards) and where possible include enhanced accessibility features that facili­tate access for all community members. | Year 1, Year 2, Year 3, Year 4 | Infrastructure  Project Officers | All new council buildings will be designed to incorporate all legislated accessibili­ty building standards and incorporate enhanced DDA accessibility features that facilitate access for all community members.  Evidence that disability access has been considered at every stage of a major project. |
| 4.5. | | Ensure streetscape masterplans aim to have continuous accessible paths of trav­el and pedestrian connections between facilities and services in town centres. | Year 1, Year 2, Year 3, Year 4 | Infrastructure & Operations | Masterplans of streetscapes include access and inclusion principles. |
| 4.6. | | Continue to review and investigate op­tions for programs at the Corowa Aquatic Centre and other public swimming pools that are inclusive of people with disability. | Year 1, Year 2, Year 3, Year 4 | Environment, Facilities & Reg­ulations | Program is reviewed.  Number of inclusive  programs considered.  Feedback from community |

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| **Objective 5: Increase access at council owned or managed public toilets.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 5.1. | Public toilets will be regularly cleaned and maintained to ensure Council’s public toi­let infrastructure meets the needs of the community and expectation at all times. Washroom facilities are properly stocked and have adequate supplies of toilet pa­per, soap, water, and drying facilities. | On-going. | Environment, Facilities & Reg­ulations | Feedback from community |
| 5.2. | Conduct an audit of public toilets coun­cil to access compliance with Austra­lian Standards for access and mobility (As1428 Parts 1-5). | Year 1, Year 2 | Planning &  Environment, Facilities &  Reg­ulations | One dozen public toilets audited per year. |
| 5.3. | Install hooks on back of toilet doors and near handwashing facilities. | Year 1, Year 2 | Environment, Facilities & Reg­ulations | Installation of hooks. |
| 5.4. | Develop a Progressive Disability Access Improvement Program (Public Toilets) for the accessibility of existing public toilets to either upgrade or retrofit where neces­sary. | Year 3 | Environment, Facilities & Regulations & Infrastructure. | Progressive Disability Access Improvement  Pro-gram developed. |
| 5.5. | Examine the need to include a Master Locksmith Accessible Key (MLAK) lock on one toilet block in each main town. | Year 4 | Environment, Facilities & Regulations & Infrastructure. | MLAK included in project scoping of new or updated public toilets |
| 5.6. | Investigate opportunities for funding partnerships to either upgrade or retrofit of priority buildings from the Progressive Disability Access Improvement Program (Public Toilets) including but not limited to Boree Creek Tim Fischer Park, Corowa RSL Park, Memorial Plaza, Morundah Recreation Reserve, and Urana Court­house. | Year 4 | Infrastructure  Grants | Council is working towards the improvement of acces­sibility of existing council owned |

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| **Objective 6: Endeavour for services, programs and events to be accessible to people with disability, promote their participation, and provide people with disability opportunities to participate equally alongside other members of the community.** | | | | | |
|  | **Action** | | **Timing** | **Responsibility Council Area** | **Measurement** |
| 6.1. | Ensure that accessibility and inclusive­ness for people with disability is  considered in the planning of Council programs, planning and activities. | | Year 1, Year 2, Year 3, Year 4 | Tourism, Library, Events &  Community Development | Evidence of inclusive  practices. |
| 6.2. | Review community event and venue hire application forms and templates to ensure access requirements are meet and to encourage applicants to consider incorporating other accessibility mea­sures into the planning and delivery of all non-council events and activities. | | Year 1 | Events &  Facilities | Application forms reviewed and amended to include access and inclusion as a requirement. |
| 6.3. | Incorporate accessibility measures into the Community Grant Funding Program eligibility criteria. | | Year 2 | Community Development & Grants | Grant application reviewed and mended to include access and inclusion as a requirement. |
| 6.4. | Support mobility scooter usage by working with the business community to establish and promote the “Recharge Scheme” (power point access to re­charge scooter / electric wheelchair batteries). | | Year 3 | Eco Dev &  Road Safety | Evidence of consultation with local businesses on Recharge Systems. |
| 6.5. | Ensure that accessibility and inclusive­ness for people with disability is consid­ered in the planning of Council programs, planning and activities. | | Year 1, Year 2, Year 3, Year 4 | Tourism, Library & Community Development | Evidence of inclusive prac­tices. |
| 6.6. | Continue where applicable to provide free or subsidised transport to major commu­nity events run by Council. | | Year 1, Year 2, Year 3, Year 4 | Community Development | Number of events with free or subsidised transport offered. |
| 6.7. | | Implement road safety initiatives through­out the council area including mobility workshops and pedestrian safety. | Year 2, Year 3, Year 4 | Road Safety | Type and number of road safety initiatives delivered. |

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| **Objective 7: Ensure our civic spaces and libraries, are inclusive hubs and welcoming with easy access for all.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 7.1. | Continue to offer and provide home library, mobile and online services where possible. | Ongoing | Library | Home library, mobile and online services are offered. |
| 7.2. | Continue to host a number of regular and special events and workshops that provide opportunities for people of all abilities to participate and connect with others such as author talks, educational workshops and story-times. | Year 1, Year 2, Year 3, Year 4 | Library | Two events or workshops hosted per year.  Community feedback. |
| 7.3. | Investigate partnering opportunities with local service providers to expand our services to people with disability and offer programs such as art therapy at our libraries. | Year 2 | Library &  Community Development | Partnerships established. |
| 7.4. | Develop alternative communication tools for customer service and library staff to use such as a communication board displaying services or activities and talking maps to assist interac­tions between staff and customers. | Year 3 | Customer Service, Library & Community Development | Communication board and Talking Map created for cus­tomer facing outlets. |
| 7.5. | Conduct an audit of Corowa, Mulwala and Howlong Library buildings to access compliance with Australian Standards for access and mobility (As1428 Parts 1-5). | Year 3 | Planning &  Environment, Facilities &  Regulations | Audited conducted and information |
| 7.6. | Based on the results of the audit of library buildings by the council and in line with the broader review of library ser­vices investigate funding opportunities to support the upgrade or retrofit of library buildings. | Year 4 | Community & Eco Develop Manager, Grants | Grant funding opportunities identified and applications submitted. |

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| **Objective 8: Promote the availability of accessible venues and facilities across the Federation Council area.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 8.1. | Continue to update the Council’s web­site with information on accessibility of council facilities, playgrounds, parks and offices. | Year 1 | Communica­tions, with  support from Facilities &  Recreation | Website updated. |
| 8.2. | Maintain information about accessible toilets and change facilities on the Na­tional Public Toilet Map. | Year 1, Year 3 | GIS Officer | National Public Toilet Map updated bi-annually. |
| 8.3. | Include information about access in any new promotional material and signage of council facilities (where applicable). | Year 1, Year 2, Year 3, Year 4 | Infrastructure, Tourism, &  Communications | Signage and promotional includes accessibility  information on major and minor projects. |
| 8.4. | Continue to list council buildings and infrastructure alongside local busi­nesses on online directories that are focused on disability. | Year 1, Year 2 | Community Development | Council buildings  infrastructure included as partici­pating businesses on the Access with a Glance Program. |
| 8.5. | Run promotional stories showing people with disability using council venues and facilities. | Year 1, Year 2, Year 3, Year 4 | Communications | Where applicable media releases and other material includes accessibility and inclusion information. |
| 8.6. | Educate Communications, Facilities, Events and Library staff and promote the use of companion cards at Council facilities and events. | Year 1, Year 2, Year 3, Year 4 | Community Development Education. Communica­tions, Facilities, Pools, Events and Library -Promotion. | Staff aware of and informa­tion on websites on  companion cards.  Staff accepting Companion Cards. |

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| **Objective 9: Advocates for accessible and adequate transport in our community.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 9.1. | Advocate for improved transport net­works and services. | Year 1, Year 2, Year 3, Year 4 | Infrastructure Community & Eco Dev  Manager | Examples of advocacy. |
| 9.2. | Work with service providers to coordinate the efficient use of current community transport, by increasing their service availability, to recruit suitable volunteer drivers and reduce client costs. | Year 1, Year 2, Year 3, Year 4 | Community & Eco Dev Manag­er & Community Development | Examples of partnerships or initiatives that support improvements in community transport. |
| 9.3. | Investigate and support innovative ways the community can better support each other’s transport needs with such things “Share your ride.” | Year 1, Year 2, Year 3, Year 4 | Community & Eco Dev Manag­er & Community Development | Examples of initiatives.  Community feedback. |
| 9.4. | Provide support and input to relevant and appropriate regional, state and national campaigns and consultations on improved accessible public transport in rural and regional areas. | Year 1, Year 2, Year 3, Year 4 | Community & Eco Dev  Manager | Examples of support or input. |

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| **Objective 10: Advocate from access to medical, allied health and disability services for people across the Federation Council area.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 10.1. | Advocate to State/ Federal government to raise the profile of the need for more allied health sector and improved con­sumer access to allied health services. | Year 1, Year 2, Year 3, Year 4 | Community & Eco Dev  Manager | Examples of advocacy. |
| 10.2. | Assist the advocacy for more fly-in-fly-out (FIFO) medical and allied health services to for people with disability to outreach to the council area. | As  requested. | Community & Eco Dev  Manager | Examples of advocacy. |
| 10.3. | Advocate and encourage solutions to providing accessible services for people with disability in the council area. | Year 1, Year 2, Year 3, Year 4 | Community & Eco Dev  Manager | Examples of advocacy. |
| 10.4. | Strengthen relationships with health, community and disability service provid­ers to ensure services available in our local community meet our needs. | Year 1, Year 2, Year 3, Year 4 | Community & Eco Dev Manag­er supported by  Community Development | Examples of support or input |

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| 10.5. | Ensure regular contact with disability or­ganisations to ensure understanding and awareness of current trends and gaps for people with a disability. | | Year 1, Year 2, Year 3, Year 4 | Community & Eco Dev Manag­er supported by  Community Development | Evidence of trends and gabs for people with disability. |
| 10.6. | | Encourage service providers to list on Council’s Community Directory so people are aware of local or outreaching services in the Federation Council area. | Year 1, Year 2, Year 3, Year 4 | Community Development | Number of service providers listed.  Community feedback. | |
| 10.7. | | Host quarterly Federation and surrounds Interagency Meetings. | Year 1, Year 2, Year 3, Year 4 | Community Development | Minutes from Interagency meetings. |

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| **Objective 11: Advocate and support the development of inclusive affordable housing where there is access to services.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 11.1. | Continue to manage and promote coun­cil owned social housing as suitable to people with disability. | Year 1, Year 2, Year 3, Year 4 | Property | Housing maintained. Number of people with disability who occupies.  Community feedback. |
| 11.2. | Encourage home builders to consider the Liveable Housing Design Guidelines (LHD) and a universal design approach that takes into account people at all life stages, to achieve accessible design solutions based on principles of  usability, adaptability, accessibility, safety and lifetime value. | Year 3 | Planning | Guidelines included on website.  Homes built that are of universal design. |

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| 11.3. | Encourage external organisation who propose the development of a group or community home in the council area. | As re­quested. | Community & Eco Dev  Manager | Examples of input.  Community feedback. |
| 11.4. | Provide support and input to relevant and appropriate regional, state and national campaigns and consultations affecting local people with disability | Year 1, Year 2, Year 3, Year 4 | Community & Eco Dev  Manager | Examples of support or input. |

# Access to meaningful employment

People with disability have the opportunity to gain, retain, contribute effectively and experience the positive self and social benefits of employment.

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| **Objective 1: Increase the opportunity for employment of people with a disability within Council.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 1.1. | Ensure the annual employee survey which incorporates people with disabil­ity, their needs, and how the Council can support people will disability in the workplace. | Year 1 | Human  Resources  supported by Risk | Survey conducted. |
| 1.2. | Review and make improvements to our employment policies, procedures, prac­tices and systems. | Year 1, Year 2 | Human  Resources | Policies reflect the  employment of a diverse workforce |
| 1.3. | Continue to provide, and investigate future opportunities, to employ people with disability including work experience, traineeships, supported employment, flexible work hours, and reasonable ad­justments to the workplace environment. | Year 1, Year 2, Year 3, Year 4 | Human  Resources | Number of people with  disability employed and maintained employment. |

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| 1.4. | Liaise with disability employment agencies to improve Council’s strate­gies for employment of people with a disability and how to support workers when appointed. | Year 1, Year 2, Year 3, Year 4 | Human  Resources | Evidence of engagement.  Staff feedback. |
| 1.5. | Review and update Council’s volunteer­ing policies, and Volunteer Management Procedure to ensure inclusive. | Year 4 | Community  Development and Risk | Policy & Management  Procedure in place. |

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| **Objective 2: Exercise Council’s responsibilities as equal opportunity employers and community leaders to work with others to enhance local employment opportunities for people with a disability.** | | | | | |
|  | **Action** | | **Timing** | **Responsibility Council Area** | **Measurement** |
| 2.1. | Provide support and input to relevant and appropriate regional, state and national campaigns and consultations in regards to employment for people with disability. | | Year 1, Year 2, Year 3, Year 4 | Eco Dev and Human  Resources | Examples of support or input.  Business feedback. |
| 2.2. | Continue to build relationships with local employment agencies. | | Year 1, Year 2, Year 3, Year 4 | Eco Dev and Human  Resources | Evidence of relationship.  Feedback from employment agencies. |
| 2.3. | Develop partnerships and networks to educate local businesses on the benefits of employing people with disability. | | Year 3 | Eco Dev | Evidence of partnerships or networks.  Feedback from business. |
| 2.4. | Promote and include information on the council website on the benefits of em­ploying a person with disability. | | Year 3 | Eco Dev | Campaign run.  Feedback from business. |
| 2.5. | Advocate and encourage social en­terprises that provide employment or training opportunities for people with disability. | | Year 1, Year 2, Year 3, Year 4 | Community & Eco Dev Man­ager | Examples of advocacy.  Community feedback. |
| 2.6. | Promote education, employment and volunteering opportunities to community networks. | | Year 1, Year 2, Year 3, Year 4 | Communica­tion & Human Resources | Examples of advocacy.  Community feedback. |
| 2.7. | Raise awareness of disability service providers that provide day programs for people within the council area. | | Year 4 | Community Development | Examples of advocacy.  Community feedback. |
| 2.8. | Advocate for community transport and / or on demand transport in the Federation Council area. | | Year 1, Year 2, Year 3, Year 4 | Community & Eco Dev  Manager, &  Community Development | Evidence of advocacy. |
| 2.9. | | Advocate to State/ Federal government to raise the profile of the challenges of rural schools to cater for children with disability. | Year 1, Year 2, Year 3, Year 4 | Community & Eco Dev  Manager | Evidence of advocacy. |
| 2.10. | | Ensure regular contact with schools, training providers and early education providers to ensure understanding and awareness of current trends and gaps for people with a disability. | Year 1, Year 2, Year 3, Year 4 | Community & Eco Dev, & Community Development | Evidence of trends and gabs for people with disability. |

# Improve access to mainstream services through better systems and processes

People with disability are able to access information, systems, processes and services, and supporting their right to exercise choice and control.

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| **Objective 1: Continue to improve Council’s communication and information approaches and systems and ensure they address the needs of staff, volunteers and community members with disability.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 1.1. | Update knowledge base for customer service and library staff to include ad­vice on how to respond to requests for information that is more accessible and inclusive. | Year 1 | Customer Ser­vice & Library | Staff updated and confident on providing information. |

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| 2.2. | | Use the council’s Age-Friendly Communi­cation Guide as a reference for engaging and communicating with the community including best practice use of colour and font. | Year 1, Year 2, Year 3, Year 4 | Communication | Feedback from the  community. |
| 3.3. | Offer alternative methods for being involved in council consultation and engagement processes such as focus groups, face to face meetings, phone calls, written or emails, along with online and hardcopy surveys. | | Year 1, Year 2, Year 3, Year 4 | Communica­tion & Whole-of Council  Approach | Level of engagement.  Alternative methods become the norm. |
| 4.4. | Ensure that at least one representative from communication, customer ser­vice and community development team completes online accessible document training. | | Year 3 | Communication,  Customer  Service &  Community Development | Staff completed training. |
| 5.5. | Identify and work through updating key forms, and data/ fact sheets in word accessible format. | | Year 4 | Customer  Service &  Communication | Primary forms available in word accessible format on the website. |
| 6.6. | Continue to use and offer non-technolo­gy reliant communication methods such as local papers, newsletters, community and library event flyers, letterbox drops and tourism collateral. | | Year 1, Year 2, Year 3, Year 4 | Communication,  Library, &  Tourism | Communication methods used.  Feedback from the  community |
| 7.7. | Continue to provide an online community directory and youth hub and promote its use within the community and to service providers. | | Year 1, Year 2, Year 3, Year 4 | Community Development | Level of engagement.  Feedback from community. |

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| **Objective 2: Continually improve our request, complaints and response processes.** | | | | | |
|  | | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 2.1. | | Add ‘speech to text’ technology to allow frontline staff to communicate with people who are deaf. Promote that it’s available. | Year 1 | Customer Service & IT, & Library | “Speech to Text” added.  Availability promoted on council websites and  signage. |
| 2.2. | | Review Council’s Complaint Handling Policy to identify opportunities to improve access and inclusion and update where applicable. | Year 1 | Customer  Service & IT | Complaint Handling  Policy reviewed and update if applicable. |
| 3.3. | | Collect data on disability access issues raised and resolved through Council’s Customer Request Management (CRM) system and review annually. | Year 1, Year 2, Year 3, Year 4 | Records &  Customer  Service | Data collected and report prepared and distributed to relevant staff |
| **Objective 3: Ensure that Council’s digital communication systems are accessible and inclusive.** | | | | | |
|  | | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 3.1. | | Review Council’s websites to ensure compliance with Web Content Acces­sibility Guidelines (WCAG) 2.0 Level AA standard. | Year 3 | Communications | Web compliance audited biennially and compliance actions addressed. |
| 3.2. | | Explore innovative ways to provide and gather information using modern technol­ogy, methods, and trends. | Year 1, Year 2, Year 3, Year 4 | Communications & IT | Evidence of innovative ways. |
| 3.3. | | Trail providing one strategic document in Easy English or plain language to meet your readers’ needs. | Year 4 | Leadership Group support­ed by Communi­cations | Document created.  Statistics of use by  community. |
| . | | Include a statement on Council’s web­site that provides information about the accessibility of content and a contact option for requesting alternate formats. | Year 3 | Communica­tions supported by Community Development | Statement developed and on website alongside Commu­nication Access form. Link to statement referred to when council documents are avail­able in alternate formats. |
| **Objective 4: Ensure that people with disability can participate in civic and council engagement such as council elections, council meetings, council consultation processes, and membership of council’s committees.** | | | | | |
|  | **Action** | | **Timing** | **Responsibility Council Area** | **Measurement** |
| 1. | Frontline staff have an understanding of the use of the National Relay Service. | | Year 4 | Customer Ser­vice & IT | Staff have been given infor­mation and understand. |
| 2. | Develop and implement a Communi­cation Access Form that can be used when promoting engagement activities to encourage people to advise of any accessibility requirements. | | Year 3 | Communication | Access form  on website.  Number of requests  Received. |

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| **Objective 5: Emergency Management is inclusive of people with disability.** | | | | |
|  | **Action** | **Timing** | **Responsibility Council Area** | **Measurement** |
| 5.1. | Consult with Council’s Committee to improve awareness amongst people with disability about local emergency information resources, and advocate to primary agencies about any issues raised about access to emergency information. | Year 1 | Emergency Management | Committee consulted and feedback recorded. |
| 5.2. | Review and ensure the Federation Council’s Emergency Management Plan addresses the needs of people with disability. | Year 2 | Emergency Management | Emergency Management Plan is reviewed and any issues addressed. |
| 5.3. | Provide the Federation Council Emer­gency Management Plan in accessible formats and Easy English. | Year 4 | Emergency Management &  Communication | Emergency Management Plan is available on the web­site in accessible word and Easy Read format. |
| 5.4. | Review and ensure emergency evacua­tion procedures for all Council adminis­tration buildings and depots that address the needs of people with disability. | Year 1, Year 2, Year 3, Year 4 | Emergency Management &  Facilities | Two Emergency Evacuation Procedures are reviewed and updated, if necessary, each year. |

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| **Objective 6: Council will review its progress on improving access and inclusion, and work to evaluate impacts and outcomes to inform further actions.** | | | | | |
|  | **Action** | | **Timing** | **Responsibility Council Area** | **Measurement** |
| 6.1. | Staff to report progress every 12 months. | | Year 1, Year 2, Year 3, Year 4 | Whole-of  Council, &  Community Development | Pulse reporting completed by responsible staff and results shared with Leadership Group. |
| 6.2. | | Report annually on progress of the plan as part of the Council’s annual reporting process. | Year 1, Year 2, Year 3, Year 4 | Governance & Community Development | Report included in annual report. |
| 6.3. | | Review and develop a new plan every four years. | Year 4 | Whole-of  Council  Approach &  Community  Development. | Review conducted and process for drafting a new plan underway. |

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